



**I. COURSE DESCRIPTION:**

This course introduces the student to electrical installation methods. The Canadian Electrical Code is covered in conjunction with interpretation of construction drawings and specifications for a residential installation.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

**1. *State the purpose of the Canadian Electrical Code and identify which sections apply to a given electrical installation*****Potential Elements of the Performance:**

- State the objective, scope, and general arrangement of the Canadian Electrical Code (CEC).
- Identify the method used to indicate code regulation changes in new editions of the CEC. Identify installation requirements for electrical equipment (other than heating) installed in residential occupancies as specified in the Installation of Electrical Equipment section of the CEC.
- Explain terms as listed in the "Object, Scope and Definitions" section and the Special Terminologies located in the general rules of other sections of the CEC.
- Interpret general rules (Section 2) of the CEC

**2. *Interpret rules of the Canadian Electrical Code, which apply to residential installations*****Potential Elements of the Performance:**

- Explain the CEC regulations regarding grounding and bonding (Section 10) of electrical systems and circuits operating at 750 volts or less.
- Interpret the regulations of the CEC regarding wiring methods (Section 12) for installations operating at 750 volts or less.
- Explain the general regulations regarding Class 1 and Class 2 signal and remote control Circuits (Section 16) of the CEC.
- Interpret the CEC regulations for Pools, Tubs, Spas (Section 68).

- Calculate conduit fill where all conductors are the same size and have the same insulation type.
- Calculate the maximum number of conductors sized #14 to #6 that are permitted in a box.
- Calculate ampacity and apply correction factors for single conductors in free air, including conductors in parallel.
- Calculate ampacity and apply correction factors for conductors in a raceway or multi-conductor cable, including conductors in parallel.
- Calculate the size of service equipment for single dwelling units.
- Identify installation requirements for electrical equipment (other than electric heating) including: lighting, receptacles, heating, and appliances installed in single dwelling occupancies as specified in the Installation of Electrical Equipment Section 26 and 30 of the CEC.
- Interpret the CEC regulations regarding the installation of fire alarms located in dwelling units.
- Explain requirements for the installation and wiring of Fixed Electric Surface and Space Heating Systems located in residential occupancies.

3. ***Interpret specifications and drawings for a single dwelling construction project.***

Potential Elements of the Performance:

- Identify and interpret the alphanumeric lines.
- Demonstrate competency with metric scale and imperial scale and be able to convert between the two.
- Read and apply residential specifications.
- Use a set of drawings of a single dwelling to apply the information from the architectural, structural and mechanical

drawings in relation to an electrical installation.

- Apply specifications, Building and Electrical Codes to single dwellings.
- State procedures for inspecting an installation by the appropriate authority.

### III. TOPICS:

1. Canadian Electrical Code, Layout and General Rules
2. Canadian Electrical Code, Residential Rules
3. Residential electrical installation methods.

### IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Canadian Electrical Code 2015 Edition (if the Ontario Electrical Safety Code, 2015 is available it may be used as well).  
Electrical Wiring Residential Seventh Canadian Edition

### V. EVALUATION PROCESS/GRADING SYSTEM:

#### Grade

3 Tests	75%
Homework assignments	25%

The professor reserves the right to adjust the number of tests as warranted. Total value of tests will remain 75% Any modifications will be discussed in class.

The following semester grades will be assigned to students:

<b>Grade</b>	<b><u>Definition</u></b>	<i>Grade Point Equivalent</i>
A+	90 – 100%	
A	80 – 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00

D		50 – 59%	1.00
F (Fail)		49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.		
S	Satisfactory achievement in field /clinical placement or non-graded subject area.		
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.		
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.		
NR	Grade not reported to Registrar's office.		
W	Student has withdrawn from the course without academic penalty.		

**VI. SPECIAL NOTES:**

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

If a student misses a test he/she must have a valid reason (i.e. medical or family emergency – documentation may be required). In addition, the instructor must be notified prior to the test sitting. If this procedure is not followed the student will receive a mark of zero on the test with no make-up option.

Homework assignments will have deadlines. Late assignments will be assigned a mark of 0.

If a student misses class time due to sickness, family emergency or other reason beyond his/her control the student must at his/her first opportunity meet with the course faculty to discuss if the missed time has placed the student at an increased risk of failing. The student must follow up the meeting by emailing the faculty with a summary of the meeting's discussions. Documentation validating the missed time may be required. It is the student's responsibility to catch up on the missed materials.

For this course **WebCT/LMS** is considered as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool

Deadlines will be specified for submission of assignments for grading. Late assignments will not be accepted and a grade of 0 will be assigned.

Required texts are to be brought to each class. Sections of the course text books may be highlighted however they are not to be written in. Tests will be 'open book' as far as the textbooks are concerned. However, use of a book containing markings other than the aforementioned highlights is not permitted and will be considered as academic dishonesty. Students are responsible for supplying their own texts for tests. Sharing books during a test is not permitted.

Use of cell phones/PDAs for any form of communication (voice, text...) during class or lab time is strictly prohibited. **Cell phones/PDAs must be silenced during regular class and lab times and must be turned off and kept out of sight during test sittings. Failure to follow the latter requirement during a test sitting will result in a grade of 0 being assigned.**

Students may not wear earphones of any kind during lab activities or test sittings. This does not include hearing aids required for the hearing impaired.

## VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.